



Feedback: Manchester Metropolitan University – Social Work Students

20th Nov 2009

Whose Shoes? is included as part of the new personalisation module for BA & MA students

What are you taking away with you?

- I learnt a lot from today and feel more able to challenge
- Interesting to know how different professionals think about personalisation
- Putting yourself in a manager's shoes or provider's shoes. This is a really good element of the game
- Personalisation had always seemed very positive but the game has made me see that some people may see it as negative so it makes you think more
- All the learning!
- Gained some knowledge about the risk assessment panel in some authorities
- Thought about safeguarding and had some good debates
- The game has made me more confident to challenge on placement.
- It gave us an opportunity to think about all the different aspects that might come up in terms of personalisation
- In my head it had seemed very simple but as we think about it more it can get complicated. I think it is still simple but people still try to make it complicated.
- Its not all about meeting targets. Its about being confident to challenge
- A headache! – Now, I can go away and put myself in other people's shoes. " I am pulling my hair out in placement at the minute. I thought everyone would be positive about personalisation but I have realised that there is a lot of confusion and negativity"
- I want to do all this in practice but I still have to go to the manager and the panel who are stopping me doing it because the funding is not there
- We are no longer experts in people's lives. We are facilitators.
- Why should it change when you get to a certain age? Your needs are still the same





What are you leaving behind?

- A negative attitude of some workers. Understanding that staff have reasons why they find it hard to move on
- Stereotyping. If you see 'old people' believing that they cannot make decisions

What was a great idea?

- The game itself!
- We loved the crocs!
- The fact that it wasn't just a game, it linked to the agenda and policies
- Tea and biscuits
- Its vital to have experts and those with knowledge playing the game
- It would have been good to include service users
- Its good to discuss how it is all put into practice

What are you going to do next?



- Spread the word
- Put a gag on my mouth!
- Preach the gospel
- Go and tell practice team and spend time with support planning team
- I am going to take on board my practice teacher's view but I will be able to accept that he has a preconceived view.
- I am going to think how you can challenge effectively.
- Find your allies in your work place.
- Understanding the agenda is new
- If you find people who don't know about it, don't attack them, educate them.

Walk a mile in my shoes.....